

# Agency Activity Inventory System

## Agency Activity by Agency

Approp Period 2001-03

Activity Version: 2001-03 Recast Actuals

Agency: 343 - Higher Education Coordinating Board

Statewide Result: Improve the value of a state college or university education

#### **Student Financial Aid Programs**

The board administers a number of state financial aid programs, including direct grants and scholarships, reimbursement to qualifying organizations that employ eligible students, and scholarships or loan repayments tied to a service requirement in a qualified teaching or health profession position.

ıσιαιψ	\$8,737,603
GFS\$	\$257,591,640
Other \$	-\$248,854,037
FTFs	36.7

**Agency Priority:** 

Total ¢

### **Expected Results**

As a result of this activity, using 2002-2003 data, the number of students served by each program was: State Need Grant (33,500), State Work Study (8,682) Employment Opportunity Grants (1,180), Promise Scholarships (6,560), Washington Scholars (397), Washington Award for Vocational Excellence (262), Health Professions Loan Repayment (23), Health Professions Conditional Scholarships (39), Future Teachers (105), and American Indian Endowment Scholarships (18). In addition, 123 community-based groups participated in the Community Scholarship Matching Grant program and 2 institutions received College Assistance Migrant Program grants.

Statewide Result: Improve the value of a state college or university education

### **Prepaid Tuition and Savings Plans**

The Guaranteed Education Tuition program (GET) allows families to purchase tuition units now and use them later. The program invests these funds, and the purchaser is guaranteed a return that will cover tuition at a future date at any eligible public or private accredited educational institution in the nation. (Advanced College Tuition Payment Program Account-Nonappropriated)

lotal \$	\$4,411,178
GFS\$	\$0
Other \$	\$4,411,178
FTEs	10.6

**Agency Priority:** 

#### **Expected Results**

As a result of this activity, we expect Washington families to have a low-risk, tax-free option to save for college. As of the end of Fiscal Year 2003, GET manages 35,640 accounts.



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Statewide Result: Improve the quality and productivity of our workforce

**Employment/Education Assistance to Displaced Homemakers** 

The Board contracts with local service agencies to provide vocational counseling and training, job placement, health and legal counseling to homemakers seeking to re-enter the workforce because of divorce, a spouse's death, or other causes.

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GFS\$	\$1,036,616
Other \$	\$0
FTEs	1.6

\$1,036,616

**Agency Priority:** 

Total \$

#### **Expected Results**

As a result of this activity, we expect 1,500 displaced homemakers to participate in services including job placement, job readiness and essential life skills, health counseling, financial management training, legal counseling and information and general outreach activities. We expect 80 percent to successfully complete their instructional program. After completion, we expect 50 percent to be placed in a job or education, and we expect participants to reduce their barriers to employment by 20 percent on average. Current numbers are not yet available as the board has just recently partnered with the Employment Security Department and others to obtain this data.

Statewide Result: Improve the value of a state college or university education

**Administrative Activity** 

This activity provides executive leadership (executive director, deputy director and executive assistant) and overhead costs of the Higher Education Coordinating Board.

Total \$	\$810,254
GFS\$	\$771,701
Other \$	\$38,553
FTEs	3.0

**Agency Priority:** 

#### **Expected Results**

This activity is necessary to the operation of the board and assists the board in carrying out its mission to provide and recommend coordinated policies and plans for higher education to the Legislature and the Governor, and to administer a statewide comprehensive financial aid program.



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Statewide Result: Improve the value of a state college or university education

### **Coordination and Policy for Higher Education**

The Higher Education Coordinating Board develops and coordinates higher education policy along with the research and regional universities, community and technical colleges and private institutions. This activity includes producing a statewide strategic master plan; reviewing capital and operating budget requests; approving degree programs; authorizing degree-granting institutions; developing minimum admissions standards; researching and producing reports according to statutory timetables; and a variety of other statutorily defined functions.

Total \$	\$642,536
GFS\$	\$217,869
Other \$	\$424,667
FTEs	1.3

**Agency Priority:** 

#### **Expected Results**

The board provides decision-makers (the Governor, legislators, institutions and other states) with timely, accurate, and useful data and makes recommendations about higher education policy and institution budgets. The board also makes information and reports available to the public on its website.

Statewide Result: Improve the value of a state college or university education

#### Interstate Exchange Programs for Higher Education

Washington is a member of the Western Interstate Commission for Higher Education (WICHE). Through this program, Washington residents can obtain out-of-state tuition support to pursue optometric or osteopathic medicine degrees in 15 member states. In addition, the commission uses dues collected from its member states to fund studies of higher education programs and policy issues.

lotal \$	\$474,000
GFS\$	\$474,000
Other \$	\$0
FTEs	0.0

**Agency Priority:** 

#### **Expected Results**

As a result of this activity, we expect Washington residents will pay the lower in-state tuition to pursue optometry or osteopathy degrees (13 students in 2003). We also expect Washington institutions will receive the rough equivalent of non-resident tuition for students who are residents of other states, while the students themselves pay the equivalent of resident tuition (80 students in 2003). We also expect decision makers will have access to WICHE studies in making policy decisions.



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### **High Demand Enrollments**

The Board manages a competitive process for awarding a total of 500 high demand student FTEs averaging \$11,000 each in programs where access is limited and employers are experiencing difficulty finding qualified graduates to fill job openings. The Board prioritizes proposals based on five fields defined in statute and/or compelling proposals that document specific regional student and employer demand in other fields.

Total \$	\$0
GFS\$	\$0
Other \$	\$0
FTEs	0.0

**Agency Priority:** 

### **Expected Results**

As a result of this activity, approximately 500 additional students will receive instruction in high-demand fields of study, including health care, information technology, and teacher training. This program will contribute to the state's economic recovery by increasing the number of skilled graduates in fields where employers need highly trained workers, and by increasing the state's attractiveness to employers who are considering moving to Washington or developing new operations in the state. Because the large majority of students at Washington universities are residents of the state, the program also will enable residents to compete for jobs that might otherwise be filled by graduates from out of state.

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Totals	\$16,112,187
GFS	\$260,091,826
Other	-\$243,979,639
FTEs	53.0